

**TEMPLE CITY UNIFIED SCHOOL DISTRICT  
SPECIAL MEETING OF THE BOARD OF EDUCATION-BOARD SELF-EVALUATION  
DISTRICT OFFICE BOARDROOM  
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA**

**Approved Minutes of the Special Board Meeting of May 4, 2022**

President Espinoza called the Regular Meeting to order at 6:00 p.m.

Call to Order

Board Members Present

Melissa Espinoza, President  
Donna Georgino, Vice President  
Mary Sneed, Clerk  
Matt W. Smith, Member  
Mike Lin, Member

Roll Call by ROLL  
CALL VOTE

Administrators Present

Kimberly Fricker, Superintendent  
Connie Wu, Assistant Superintendent Business Services

Administrators Absent

Tamar Kataroyan, Assistant Superintendent Human Resource Services  
Richard Lohman, Assistant Superintendent of Educational Services

Member Espinoza announced that today's meeting is being digitally recorded.

Recording of  
Meeting

Pledge of Allegiance led by Member Espinoza

There were no public comments

Public Comments

**Discussion/  
Information Items**

President Espinoza explained how the process of CSBA evaluation report and meeting will be conducted tonight.

"In accordance with board bylaw 9400, on an annual basis this board is to conduct a formal self-evaluation. The purpose of evaluating ourselves as specified by California School Board Association is to demonstrate accountability to the community that elected us, create a culture of using feedback to get better, and demonstrate that district leadership is committed to continuous learning at every level.

Item #6 Board  
Discussion of  
California School  
Boards Association  
(CSBA)  
Self-Evaluation  
Report

CSBA has a process for structuring our conversation tonight and it was outlined in the report that was provided to us. Before we begin our discussion, is everyone comfortable with the process or does anyone have suggestions on how modify the process?

As we discuss these results, there are a few critical points to keep in mind.

- The report displays a range of perceptions, not facts
- Focus discussion on what matters most
- Each member should practice empathetic listening and work to understand the views of other board members
- It's okay to differ in opinion; we don't always need to agree, but we do need to understand

Step 1: Confirm the strengths (green)

Step 2: Confirm the areas for growth (red)

Step 3: Identify areas where perceptions are mixed (yellow and blue) 1-31 and 32-55

Step 4: Agree on 3-5 most important areas. Which areas of improvement will be most beneficial to the board and the district?

Step 5: Set goals. Measurable, time-bound with success indicators

Step 6: Schedule board development workshops"

Board member comments:

Member Georgino stated that a strength is the Boards overall commitment to students

Member Sneed stated that the focus is on student achievement

Member Smith said that although there are a significant number of "green areas" there does seem to be slightly lower rating. Items noted were #6, 7 and 8, these are possibly areas to watch.

Member Lin expressed that there is a great level of unity of purpose and ratings are consistently "green".

Member Espinoza noted that there were no Red or Yellow areas so the focus will be on the Blue areas.

**Step #1** Green Areas: All items **except** for 10, 11, 21 and 57 these are the areas of strength

**Step #2** Red Areas: There were no items

**Step #3** Blue Areas: 10, 11, 21 and 57

There were no Yellow Areas.

#### **Step #4&5**

**21. All board members receive the same information.**

Member Sneed expressed concern that she feels that she may not always have the same information or background that the members receive.

Member Georgino feels that not all members receive the same information on upcoming events-not all members are notified.

Member Lin stated that the newsletters and information from the school sites is very appreciated. Suggested possibly a "shared Google Calendar"

Member Espinoza suggested possibly communicating or incorporate during the Board Update, Board member comments or during community update.

**10. The board gives direction to the superintendent only at board meetings.**

Member Lin had questions regarding the score for this item and said that awareness and improvement on this item is needed and that board members should stay on track.

Member Smith suggested that the board members review TCUSD Governance Handbook individually or collectively as a group.

**57. The board advocates on behalf of students and public education at the local, state and federal levels:**

Member Espinoza noted that the CSBA website outlines legislation that is new and happening.

Possibly pass Resolutions and send to legislatures for advocacy.

Participate in Legislative Action Week 2023

Invite City and State representatives such as, Senator Rubio, Congresswoman Judy Chu and Linda Wah from Pasadena City College to district and site

activities. Also, include groups such as AAPI, Latino Hispanic School Board Assoc., ACSA, and DEI-Division Equity and Inclusion.

**Review last year's Goals:**

**56. The board pursues partnerships to support district efforts**

**Partnerships that have been established:**

City of Hope and Herald Christian Center for vaccinations and testing.  
City and District partnership has been positive.  
Pasadena City College partnership will benefit our students and may help declining enrollment.

**Possible new partnerships:**

JPL and Caltech for students  
Huntington Library has partnered with neighboring districts  
City of Hope Internships and partnerships  
TECC partnerships

**#57 The board advocates on behalf of students and public education at the local, state and federal levels.**

Individual board members have done some personal advocating such as:  
LACSTA, CSBA AEC Conference, CSBA webinars.

**#58 The board informs the community on district priorities, progress, needs and opportunities for involvement.**

Newsletters and Superintendent forums have been a great asset. CVRA redistricting project.

**Areas to grow:**

Town hall meetings with Q&A sessions, booth at Camellia Festival, Resume State of the District and Social media

**Goals:**

**#56 Pursue possible new partnerships:**

JPL and Caltech for students  
Huntington Library has partnered with neighboring districts  
City of Hope Internships and partnerships  
TECC partnerships

**#57 The board advocates on behalf of students and public education at the local, state and federal levels**

Letter writing to representatives  
Keep up on legislation actions and CSBA new laws publication  
Adopt Resolutions

**#58 The board informs the community on district priorities, progress, needs and opportunities for involvement.**

State of the District  
Increase Social Media presence  
Marketing the districts programs  
Forums and Town Hall meetings

There were no public comments

Item #7 Discussion on  
Previous Year's Goals

Item #8 Set New  
Board Goals

Public Comments on  
Closed Session  
Agenda Items

Special Meeting/Board Self-Evaluation of the Temple City Unified School District Board of Education  
May 4, 2022

Disclosure of Item(s) to be Discussed in Closed Session  
(Board action in Closed Session must be taken by ROLL CALL vote.)

Disclosure of Item(s)  
to be Discussed in  
Closed Session

1. Personnel Matters (Government Code 54957)  
Public Employee Appointment, Discipline, Dismissal, Release
2. Conference with Legal Counsel – Anticipated Litigation  
Significant exposure to litigation pursuant to Gov. Code, § 54956.9, subd.  
(d)(4): Two cases
3. Labor/Negotiations (Government Code 54957.6)  
Update: Direction to District Negotiators (Kimberly Fricker, Tamar  
Kataroyan and Connie Wu for TCEA, CSEA 105, CSEA 823 and  
Management)

On motion of Member Smith, seconded by Member Sneed on a 5-0-0 vote, the  
Board adjourned to Closed Session at 7:16 p.m.

Adjourned to Closed  
Session

On motion of Member Smith, seconded by Member Lin on a 5-0-0 vote, the  
Board reconvened to Open Session at 8:17 p.m.

Reconvened to  
Open Session

There were no actions taken in Closed Session

Action Taken in  
Closed Session

Member Smith recommends that the Board have a Governance Handbook  
Review

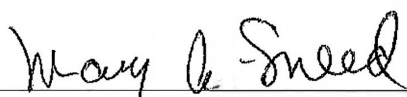
Board Member  
Comments

- Accelerated HS-College Policy
- Dual Language Immersion Program

Future Items

On motion of Member Sneed, seconded by Georgino, and on a 5-0-0 Roll Call  
vote, the meeting was adjourned at 8:19 p.m.

Adjournment



Mary Sneed, Clerk of the Board of Education

Future Board of Education Meetings  
May 13 and 27, 2020

June 10 and 24, 2020

Future Board  
Meetings