Temple City Unified School District Special Meeting of the TCUSD Board of Education DISTRICT OFFICE BOARDROOM 9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA

Approved Minutes of the Special Meeting of March 18, 2017

Board President Marston called the Special Meeting to order at 8:30 a.m.

Call to Order

Board Members Present

Larry Marston, President
John Pomeroy, Vice President
Vinson Bell, Clerk
George Goold, Member
Kenneth Knollenberg, Member

Roll Call

Board Absent

Jessica Huang, Student Board Member

Administrators Present

Kathy Perini, Superintendent Melissa Kistler, Assistant Superintendent, Educational Services Art Cunha, Assistant Superintendent, Personnel Services Marianne Sarrail, Chief Business Official

Mr. Cunha led the Pledge of Allegiance to the Flag.

There were no public comments.

Opening Comments:

Member Marston said a few words before discussing the CSBA report:

• District works more efficiently and effectively if the Board works efficiently and effectively. Today's progress is very important.

Member Pomeroy agreed that this process and meeting is important.

Member Goold was surprised by the evaluation report results; we function as a group, make decisions as a group, believes this group functions very well, people get along; this is because we have good District office management. Glad to be here.

Board Unity

Overall, the Board expressed a strong sense of unity on the self-evaluation. The Board believes it could improve and work even better together. The main District focus is the LCAP which drives our priorities. Member Marston would like to see these priorities displayed during meetings.

Superintendent Perini requires input from the Board so the District and Board have the same unified message; the more the Board asks constructive questions; the better job the District can do for the students.

Board members should ask clarifying questions before meetings so administrators are better prepared with information required.

Pledge of Allegiance

Public Comment

Board Discussion of California School Boards Association (CSBA) Self-Evaluation Report

Roles and Responsibilities

The Board discovers "the what," administration figures out the "how." All information in closed session is confidential.

The Board needs to be self-critical and remember that their job is to support the District and students.

Member Marston would like to have comments made about the Board's priorities, possibly every quarter. LCAP drives priorities, the District can utilize LCAP meetings to discuss priorities and let the Board know.

Board Culture

Overall, the Board agreed that the Board culture was positive and respectful. One major area of improvement is discussing questions about agenda items with the superintendent prior to the Board meeting. Asking questions before hand allows staff to be prepared. The Board does not want staff to be caught by surprise; the Board should review the Agenda beforehand to prepare questions.

Board Operations

Overall, the Board Operations was a strength for all Board members.

One concern was whether or not each Board member receives the same information, however, the Superintendent clarified that all Board members do receive the same information.

Board Meetings

The Board believes that Board meetings are productive and successful. Meeting agendas reflect District priorities and the Board members come to meetings prepared.

The Board would like to take advantage of more surveys to gain more data for decision-making. Dr. Kistler mentioned that new dashboard will combine academic standards and LCAP priorities. The LCAP includes surveys and meeting face to face with stakeholders; i.e.- DAC meetings.

Mr. Cunha stated that even with surveys, the District still needs to balance the response. Survey results are not necessarily always representative of the community. Depends on sample size and who is taking the survey; will have to look at other data—cannot just depend on survey.

Unfortunately, surveys are ignored, collecting data is difficult; gathering data is a key point; information is not getting to where it needs to be. Member Knollenberg would like to see more community involvement.

Board Development

The Board has one area of improvement with regards to Board Development. Member Marston would like to see a better process in orienting new members and supporting new members for their new role; could provide a package for new board members like a handbook to get them up to speed.

Currently, Board members are able to utilize training opportunities and budget workshops put on by the California School Boards Association (CSBA) and School Services of California (SSCAL).

Setting Direction

The Board believes that indicators and priorities will form over time. LCAP will capture these indicators. The Board can then determine long-term priorities and strategies.

Structure

The structure component of the Board self-evaulation was a strength for most members. The Board adopts a fiscally responsible budget aligned to the District's visions and goals. It regularly monitors the fiscal health of the District and has an effective process to review, revise and adopt policies. The Board also establishes priorities for the District's collective bargaining process that support the District's vision and goals.

Support

The Board does an excellent job of supporting the District by attending key district events and celebrating District accomplishments.

By taking the survey and having this special meeting, the Board evaluates itself and continues to find areas for improvement.

Community Leadership

The Board members are ambassadors of the District's message; it uses a cohesive message to communicate District priorities, goals and needs. The Board does a good job of getting information out in the community.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the meeting was adjourned at 11:16 a.m.

Adjournment

Vinson Bell, Clerk of the Board of Education

April 19, 2017 May 10 and 24, 2017 June 14 and 28, 2017 Future Board Meetings