



## Classification Specification

### PARAPROFESSIONAL I-SPECIAL EDUCATION

<b>Department:</b>	Special Education
<b>Reports To:</b>	Site Administrator
<b>Supervises:</b>	N/A
<b>Approval Date:</b>	June 24, 2020
<b>Revised Date:</b>	2020

#### **General Description:**

Perform paraprofessional instructional activities by providing intensified learning experiences for students with mild to moderate special needs; assist a certificated teacher in reinforcing instruction to individual or small groups of students in a classroom or other learning environment; assist in the preparation of instructional materials and implementation of lesson plans; assist in the implementation of individual education plans (IEPs) and student behavior support plans; assist students with developing academic, reading, social skills, and appropriate behaviors; provide a variety of supportive tasks for students and clerical duties to support classroom activities.

#### **Distinguishing Characteristics:**

The Paraprofessional I-Special Education performs a variety of instructional support duties involved in providing instructional assistance to individuals and small groups of special education students with mild to moderate special learning needs and support with behavior management.

The Paraprofessional II-Special Education provides specialized instructional assistance for students with moderate to severe special learning needs, including assisting students with personal hygiene, self-help skills, and behavior management.

#### **Essential Duties and Responsibilities:**

- Present learning materials selected by the teacher; confer with the teacher concerning lesson plans and materials to meet student needs; assist with the implementation of lesson plans.
- Assist with the implementation of individual education plans (IEP) and student behavior support plans; collect data for IEP's as required.
- Assist in the presentation and preparation of learning materials, instructional exercises; assist assigned students in reaching IEP academic, reading, emotional, social and behavioral goals; report progress regarding student performance and behavior.

- Assist in shaping student's behavior through positive reinforcement and other strategies.
- Tutor individual or small groups of students, reinforcing instruction as directed by the teacher; monitor and oversee student drills, practices and assignments in various subjects.
- Assist students in completing classroom assignments, homework, and projects.
- Ensure student understanding of classroom rules and procedures; rephrase or enlarge materials and explain instructions and words; review assignments to evaluate student comprehension of concepts presented.
- Assist students by answering questions, providing proper examples, emotional support, friendly attitude, and general guidance.
- Prepare assigned students for mainstreamed classes in a general education setting according to established procedures.
- Assist students in various areas, including cognitive, gross, and fine motor skills, academic learning, social and leisure skills, behavior, and control.
- Assist students in the operation of a variety of instructional technology; facilitate effective communication for students using assistive technology or augmentative communication devices.
- Perform a variety of clerical duties in support of classroom activities such as preparing, typing, duplicating and filing instructional materials; administer student tests and assignments; maintain student records and files as assigned.
- Oversee and control behavior of students during classroom activities, physical education (P.E.) instruction, recess periods, and/or field trips under the direction of the teacher and according to approved procedures.
- Escort students to and from designated locations as assigned.
- Operate a variety of classroom and office equipment including audio-visual equipment, a computer and assigned software.
- Provide classroom support to the teacher by setting up work areas and displays, and distributing and collecting paper, supplies, and materials.
- Ensure the health and safety of students by following established practices and procedures; maintain learning environment in a safe, orderly, attractive, and clean manner.
- Attend meetings and in-services as assigned.
- May provide Resource Specialist Program (RSP) classroom support for assigned students.
- May provide one-on-one supervision of a student.
- May assist in toilet training to ensure students cleanliness.
- Perform other duties as required, related to the primary job duties of the assigned position.

#### **Required Qualifications:**

##### **Knowledge of:**

- Child guidance principles and practices as they related to students with various mild to moderate mental, emotional, and physical special needs.
- Student behavior and developmental characteristics.
- Safe practices in classroom activities.
- Basic subjects taught in local schools, including math, grammar, spelling, language, and reading.
- Basic instructional methods and techniques.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Classroom procedures and appropriate student conduct.

- Oral and written communication skills.
- Basic record-keeping techniques.
- Interpersonal skills using tact, patience, and courtesy.

**Ability to:**

- Assist in the preparation of instructional materials, lesson plans, and implementation of IEPs.
- Reinforce instruction to individual or small groups of students with mild to moderate special needs as directed by the teacher.
- Perform a variety of clerical duties in support of classroom activities.
- Assist with reading and writing activities as assigned.
- Understand and follow oral and written directions.
- Establish and maintain cooperative and effective working relationships with others.
- Communicate effectively both orally and in writing.
- Monitor, observe, and report student behavior and progress according to approved policies and procedures.
- Operate a computer and assigned software.
- Observe health and safety regulations.
- Maintain records and files.

**Education:** One of the following: 1) Completion of an Associate of Arts (AA) degree; 2) 48 units of course work at the college level; 3) High school graduation or equivalent GED, and the successful completion of a comprehensive exam in the areas of reading, math, and written language.

**Experience:** Some experience working with children in an educational or organized learning environment.

**Licenses, Certifications, and other requirements:**

- Successful completion of an exam that assesses the individual's ability to work with children.
- Proof of current and valid Tuberculosis screening.

**Desirable Qualifications:**

- Course work in childcare, psychology/guidance, special education, and any specific subject area for which paraprofessional application is made is desirable, but not required.

**Working Conditions:**

**Work Environment:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Indoor/classroom/outdoor work environment.
- Fast-paced work environment with changing priorities.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable the individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to:

- Work sitting at a desk or table.
- See for the purpose of reading or observing students.
- Hear and understand speech at normal levels; communicate so that others can clearly understand normal conversation.
- Operate computers and other office equipment.
- Incumbents working in the preschool program, may regularly lift students; restrain a student (if trained to do so)
- The employee may be frequently required to: stand and/or walk for extended periods of time; bend, stoop, kneel, and reach in all directions.
- The employee may occasionally be required to: lift and/or move objects up to 25 lbs. in weight.

**Hazards:**

- Potential contact with dissatisfied or hostile individuals.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.