DEV. 2014 Appendix G-5

TEMPLE CITY UNIFIED SCHOOL DISTRICT Speech and Language Professionals Summative Evaluation Form

Name:	Date:School Year:	
School:		
Part I- SPEECH AND LANGUAGE PROFES	SIONALS OBSERVATION STANDARDS	
I. Planning and Providing Oversight	Overall Description of Practice for Standard I: check onemeets standardsneeds improvementdoes not meet standards	
Organizes a program that addresses student needs	<u> </u>	
Works cooperatively with school personnel to accomplish the speech/language goals and objectives of the individual student		
Coordinates speech/language services with other student services		
Maintains records of the speech/language program and prepares reports as required		
Plans and facilitates IEP meetings within required timelines (to include notification of all necessary parties) for all unduplicated LSH students. Attends IEP meetings for duplicated LSH students		
Develops appropriate speech/language goals and objectives for unduplicated and duplicated LSH students		
Other (see additional observation record notes)		
II. Testing, Diagnosing and Reporting	Overall Description of Practice for Standard I: check one	
Administers formal and informal tests for speech/language purposes	meets standardsneeds improvementdoes not meet standards	
Obtains additional or supplementary diagnostic information from appropriate persons and available records		
Analyzes and interprets information to make recommendations regarding the needs for speech/language services		
Uses clinical-educational research and development for analyzing and interpreting test data, and for the design and implementation of appropriate services		
Other (see additional observation record notes)		
Signature of Evaluator Date Sig	nature of Evaluatee Date	

Part I- SPEECH AND LANGUAGE PROFESSIONALS OBSERVATION STANDARDS, CONTINUED

III.	Managing and Conducting Therapy	Overall Description of Practice for Standard I: check onemeets standardsneeds improvementdoes not meet standards
	Maintains an environment that is positive and conducive to learning	
	Chooses diagnostic tools, instruments, and procedures for assessment and diagnosis as appropriate	
	Plans appropriate therapy lessons that address IEP goals of students	
	Uses a variety of strategies and techniques appropriate to stated objectives	
	Manages materials and equipment necessary for the delivery of services	
	Assists students in developing compensatory skills and self monitoring skills	
	Adjusts intervention strategies based upon student performance	
	Gives prompt and appropriate feedback to students	
	Manages time efficiently (includes scheduling students for therapy, attending SST meetings, scheduling IEP meetings, etc.)	
	Provides pullout, collaborative, in-class, and consultative therapy approaches to meet students' speech/language needs	
	Other (see additional observation notes)	
IV.	Serving as a Liaison	Overall Description of Practice for Standard I: check one
	Provides consultation and/or in-servicing to parents, teachers and other appropriate school personnel	meets standardsneeds improvementdoes not meet standards
	Seeks the assistance of teachers, parents, and others to meet the communication needs of students	
	Provides formal or informal reports to parents about their students' progress in the speech/language program	
	Makes recommendations and referrals for audiological/medical and related services	
	Other (see additional observation notes)	
Sign	nature of Evaluator Date Sign	ature of Evaluatee Date

TEMPLE CITY UNIFIED SCHOOL DISTRICT

Speech and Language Professionals Summative Evaluation Form

Name:	Date:		
School:	School Year:		
Part II- PROFESSIONAL GOALS AND RESPONSIBILITIES			
V. Developing as a Professional Engages in continuing education and professional growth activities related to the speech/language/hearing profession Works with colleagues to improve professional practice Other (see additional observation record notes)	Overall Description of Practice for Standard I: check one		
VI. Fulfilling Professional Responsibilities	Overall Description of Practice for Standard I: check onemeets standardsneeds improvementdoes not meet standards		
Maintains records and/or reports Adheres to timelines in all areas of responsibility			
Supervises students outside of classroom, as assigned			
Attends required meetings			
Works effectively and cooperatively with others			
Utilizes effective communication			
Adheres to assigned work schedule			
Maintains professional demeanor and appearance			
Fulfills duties as assigned, and as noted in the collective bargaining agreement			
Other (see additional observation record notes)			
Signature of Evaluator Date Signature of Evaluator	gnature of Evaluatee Date		